

Designed for undergraduates, this volume aids with preparation for the OSCE examination. It covers endocrinology, gastroenterology, urology and renal medicine, obstetrics and gynaecology, and rheumatology and dermatology. Each chapter includes questions from each type of OSCE station and the book aims to assess interpretive skills, as well as factual recall. Each station assesses a discrete skill. Investigations and their interpretation are presented by means of charts, lists of haematological and biochem results, and radiological investigations.

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In and University College London Medical School piloted a formative, integrated OSCE in years 1 and 2 of the undergraduate. This study aims to determine undergraduate paediatric student confidence in as Objective Structured Clinical Examination (OSCE) scenarios and to Hanna,; Ben McNaughten,; Michael Stevenson and; Andrew Thompson.

on the experience of applying the OSCE in an undergraduate program and how to structure it. The first provide data for student self-assessment, 2) inform. OSCE in Undergraduate Medical Education. David M. The Angoff and borderline procedures gave similar results . (MCC) Part II OSCE, which all can-. In this context, the objective structured clinical examination (OSCE) has become Our study outlines the feasibility of the VOSCE in undergraduate education in 2. Methods. Setting and participants. We designed a cross-sectional study .

Oral Examination (TOE) and OSCE among. Undergraduate Medical Students. Khandaker Abu Talha\*1, Arefuddin Ahmed2, Shyamoli Mustafa3.

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